

Student Name: _____

Lp 5 Week 4:
12/12/16 - 12/16/16

3rd Grade Red Track Checklist

Directions: Please make sure these pages have student's First & Last Name, Date, and a grade. Assignments must be in the order they appear below.	Complete and graded	Teacher Use Only
LA:		
• Daily Language Review: Week 18		
• Daily Paragraph Editing: Week 18		
• Cursive books pages 58-61		
• IXL.com – skills B.1, B.2, C.1, C.2, C.3		
• Charlotte's Web Lap Book		
Math:		
• Student Edition pages 253-256		
• Practice Book pages P111-P112 ODDS		
• Chapter 6 Review Test: Student Edition pages 257-262 (skip #'s: 2, 8, 10, 12, 13, 14, 16, & 18)		
SS:		
• Unit 3 Lesson 3 vocabulary flashcards (progress check)		
• Reading: Sequence activity page 77 in SS book – using “Sequencing” sheet (page 45 in student resource packet)		
• Questions 1-4 in SS book		
• “Summary” question page 81 in SS book		
• Complete page 82 in SS book		
Science:		
• Vocabulary Boxes Unit 3 Lesson 2 (progress check)		
• Cause and Effect questions in textbook		
• “Vocabulary Power” page CS-63		
• “Extra Support” page CS-67-68		

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<ul style="list-style-type: none"> • “Insta-Lab” record observations page 209 		
<ul style="list-style-type: none"> • Optional: “Keeping Warm” experiment – Questions #1-3 page 207 		
<ul style="list-style-type: none"> • Optional: Complete 3 activities and record data/observations from activity journal on separate sheet of paper • Choose kit (circle choice): “Is It Alive” OR “Oceans Alive!” 		