

Student Name: _____

Lp 5 Week 3:
12/5/16 - 12/9/16

3rd Grade Red Track Checklist

Directions: Please make sure these pages have student's First & Last Name, Date, and a grade. Assignments must be in the order they appear below.	Complete and graded	Teacher Use Only
LA:		
• Daily Language Review: Week 17		
• Daily Paragraph Editing: Week 17		
• Cursive books pages 54-57		
• IXL.com – skills D.1, D.2, D.3		
• Chapters 19-22 Literary Questions		
• Chapters 19-22 Language Activities		
• Chapters 19-22 Vocabulary sheets		
• "Find the Evidence" sheet (<i>April Fools!</i>)		
• Narrative journal: chapters 19-22		
Math:		
• Math vocabulary sheet for following terms: inverse operations, related facts		
• Student Edition pages 245-248		
• Practice Book pages P107-P108 ODDS		
• Student Edition pages 249-252		
• Practice Book pages P109-P110 ODDS		
SS:		
• Unit 3 Lesson 2 vocab flashcards (progress check)		
• "Reading: Cause and Effect" activity page 73		
• "Cause and Effect" chart (in student resource packet)		
• Questions #1-3		
• "Summary" question page 75		

Directions: Please make sure these pages have student's First & Last Name, Date, and a grade. Assignments must be in the order they appear below.	Complete and graded	Teacher Use Only
<ul style="list-style-type: none"> • SS book page 76 		
Science:		
<ul style="list-style-type: none"> • Vocabulary Boxes Unit 3 Lesson 1 (progress check) 		
<ul style="list-style-type: none"> • Main Idea and Details questions 		
<ul style="list-style-type: none"> • “Vocabulary Power” page CS-59 		
<ul style="list-style-type: none"> • “Lesson Quick Study” CS-61-62 		
<ul style="list-style-type: none"> • Optional: “Desert Plants” experiment – “Draw Conclusions” questions 1-3 on page 195 		
<ul style="list-style-type: none"> • Optional: Insta-Lab observations page 201 		
<ul style="list-style-type: none"> • Optional: Complete 3 activities and record data/observations from activity journal on separate sheet of paper • Choose kit (circle choice): “Is It Alive” OR “Oceans Alive!” 		