

Name: _____ Date: _____ Topic/Prompt: _____

Information Paragraphs Scoring Guide

	Below Basic (1 point)	Basic (2 points)	Proficient (3 points)	Advanced (4 points)	Score
Organization	<p>___ No topic sentence</p> <p>___ Reasons, details, or facts absent or do not match topic</p> <p>___ No transitions or confusing transitions</p> <p>___ No conclusion or conclusion not clear</p>	<p>___ Attempts a topic sentence</p> <p>___ Attempts some reasons, details, or facts</p> <p>___ Attempts some simple transitions</p> <p>___ Attempts conclusion or repeats topic sentence</p>	<p>___ Clear topic sentence</p> <p>___ Good reasons, details, or facts</p> <p>___ Simple transitions used correctly</p> <p>___ Simple but good conclusion or restates topic sentence</p>	<p>___ Strong topic sentence</p> <p>___ Strong reasons, details, or facts</p> <p>___ Variety in transitions; connects ideas successfully</p> <p>___ Conclusion restates topic sentence in a new (and effective) way</p>	
Content	<p>___ Information unclear or missing</p> <p>___ No or confusing elaboration</p> <p>___ Paragraph off prompt or topic</p>	<p>___ Little information; information is repeated or wanders</p> <p>___ Information shows limited understanding of the topic</p> <p>___ Some attempt to develop a paragraph to fit the topic</p>	<p>___ All information relates to prompt, task, or topic</p> <p>___ Examples and explanations help reader clearly understand the topic</p> <p>___ Clearly addresses the prompt, task, topic</p>	<p>___ All information is interesting; helps explain the topic</p> <p>___ Interesting examples or explanations show an in-depth understanding of the topic</p> <p>___ Well-developed paragraph brings topic to life</p>	
Style	<p>___ Incomplete sentences or sentences do not make sense</p> <p>___ Little or no description; descriptions unclear</p> <p>___ No clear purpose in the writing</p>	<p>___ Short, simple sentences that often begin the same way</p> <p>___ Repeated words or phrases</p> <p>___ Paragraph not developed but shows some purpose for writing</p>	<p>___ Some simple but complete sentences; some variety in sentences</p> <p>___ Basic words or phrases used correctly</p> <p>___ Paragraph shows clear purpose for writing</p>	<p>___ Good variety in sentences and in the way sentences begin</p> <p>___ Descriptive words or phrases used effectively</p> <p>___ Paragraph leaves no doubt about the purpose for the writing</p>	
Neat + CUPS*	<p>___ Filled with CUPS errors</p> <p>___ No paragraphing</p> <p>___ Hard to read; messy</p>	<p>___ Several CUPS errors</p> <p>___ Attempts a paragraph</p> <p>___ Readable but not neat</p>	<p>___ Some CUPS errors, but do not get in the way of reading</p> <p>___ Accurate paragraphing</p> <p>___ Neat, readable</p>	<p>___ Hardly any CUPS errors</p> <p>___ Clearly a paragraph</p> <p>___ Obvious effort by the writer to make the paragraph easy and fun to read</p>	
<p>* Neat = Neatness C = Capitalization U = Usage P = Punctuation S = Spelling</p>					
<p>Total Score (16 possible)</p>					

Print Form